

Life Skills

Standard	EXCEEDS <i>"I've got this and I'm pushing myself to do more"</i>	MASTERY <i>"I did what I was supposed to do"</i>	NEAR MASTERY <i>"I did enough to get by"</i>	NOT YET <i>"I don't care and I don't want to try"</i>
Commitment to Learning	<ul style="list-style-type: none"> • I always try, even when the work is very challenging. • I am always on task and use my time wisely. I never need a reminder to get to work. • I participate and encourage others to do so also. • I ask for help when needed and offer assistance to others in the classroom when they need it. • I consistently ask in-depth, higher-level questions. • I look for/ask for ways to exceed mastery. • I create exceptional projects that show deep learning. 	<ul style="list-style-type: none"> • I have a positive attitude and a growth mindset. • I participate in class. • I ask for help when I need it. • I pay attention in class. • I listen to others when they are talking. • I take my time and do quality work. • I give it my best. 	<ul style="list-style-type: none"> • I try most of the time. • Sometimes I need to be reminded of the directions because I wasn't listening. • Sometimes I have a negative attitude. • In a rush to get it done, I don't always check my work. • I am satisfied with mediocrity. 	<ul style="list-style-type: none"> • I give up easily or I don't even try. • I am not listening. • I am not focused or engaged in class. • I don't study and my practice work is not done or incomplete. • My classwork is poorly done or not done at all. • I consistently avoid working in class and/or I copy from other people. • I make no effort to improve.
Organization	<ul style="list-style-type: none"> • I always have supplies • I leave it looking better than I found it • All of my materials are easily found • My planner is used purposefully • I help others to be organized • I anticipate what may be needed for class 	<ul style="list-style-type: none"> • I am prepared and have materials ready to go • I have a clean workspace • I clean up and put things away when I am finished • I have a neat binder and locker • I use my planner • I can find the materials I need • I have a strategy to be organized 	<ul style="list-style-type: none"> • I sometimes forget supplies and have to borrow or go back to my locker • I am sometimes still getting ready when class is starting • I use my planner sometimes • My locker not organized • I have some loose papers and items out of place in my folders, binder, or locker 	<ul style="list-style-type: none"> • I am always forgetting supplies and have to borrow or go back to my locker often • My binder, planner, and workspace are a mess • I am often late to class or not ready to start class • I do not use my planner as a tool • I do not clean up after myself • My locker is a landfill • I have no organizational strategy

Life Skills

Standard	EXCEEDS “I’ve got this and I’m pushing myself to do more”	MASTERY “I did what I was supposed to do”	NEAR MASTERY “I did enough to get by”	NOT YET “I don’t care and I don’t want to try”
Work Completion/ Timeliness	<ul style="list-style-type: none"> • I ask for and complete practice work when I am absent • My practice work and/or projects are done before the deadline • I have work done on time and have checked it for accuracy 	<ul style="list-style-type: none"> • I turn in practice work on time • I use class time wisely • I don’t procrastinate • I take my time • I manage time well • I complete practice work thoroughly • I complete practice work both in class and at home • I make up all practice work when I am absent 	<ul style="list-style-type: none"> • I use class time wisely most of the time • I sometimes turn in practice work late • I sometimes need reminders to stay on task • Sometimes I do not complete practice work outside of class • Sometimes I make up practice work when absent 	<ul style="list-style-type: none"> • My practice work is late or not done at all • My practice work is sloppy • During class, I have to be told to work • I do not make up practice work when absent • I have incomplete answers/practice work
Respect	<ul style="list-style-type: none"> • I make sure everyone is included • I care for my belongings as well as others’ belongings • I am always kind and help others who are struggling • I remind others about the Polar Bear Way • I am always respectful to students, teachers, aides, visitors, and speakers • I am a leader in actions, thoughts, and words 	<ul style="list-style-type: none"> • I am encouraging • I listen to others’ opinions • I peacefully disagree • I do not blurt out or talk when others are talking • I treat school property well • I treat others how you want to be treated • I include others. I am willing to work with anyone • I speak in the correct volume and tone • I use manners • I keep my hands and feet to myself (body basics) • I enter the classroom quietly 	<ul style="list-style-type: none"> • I sometimes forget and blurt out or interrupt • I sometimes talk and whisper while others are talking • I sometimes have side conversations • I sometimes exclude others • I sometimes need reminders from the teacher 	<ul style="list-style-type: none"> • I am constantly bragging • I use rude behaviors to get attention • I am always talking/blurting out/making noises during class • I argue with peers and teachers • I use inappropriate language (profanity and/or unkind words) • I need constant reminders from the teacher • I am closed-minded • I have no regard for others’ personal space • I vandalize others’ property